Creating Inclusion and Diversity in Higher Education
2017 International Higher Education Teaching and Learning Conference

CONFERENCE SCHEDULE

Wednesday 28th June to Friday 30th June
Paisley Campus
### WEDNESDAY 28 JUNE

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tbody>
<tr>
<td>1.30pm-1.45pm</td>
<td>Welcome from Professor Ehsan Mesbahi, UWS Vice Principal, Pro Vice-Chancellor (Research &amp; Enterprise) Patrick Blessinger, Chair (HETL)</td>
<td>Brough Hall</td>
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<tr>
<td>1.45pm-2.30pm</td>
<td><strong>Keynote Speaker - Dr Jaimie Hoffman</strong>&lt;br&gt;The pursuit of inclusive excellence inside and outside of the classroom</td>
<td>Brough Hall</td>
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<tr>
<td>2.45pm-4.15pm</td>
<td>Workshop Session A&lt;br&gt;Panel Session A</td>
<td>Various rooms – see guide</td>
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<tr>
<td>4.30pm-6.00pm</td>
<td>Workshop Session B&lt;br&gt;Panel Session B</td>
<td>Various rooms – see guide</td>
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<tr>
<td>6.30pm</td>
<td>Welcome Reception (all delegates welcome)</td>
<td>Paisley Abbey (£free to attend)</td>
</tr>
<tr>
<td>7.30pm onwards</td>
<td>Tours available of: Thomas Coats Memorial Baptist Church / Sma’ Shot Cottages / Paisley Abbey (courtesy of Paisley First; book your space on the tours via <a href="mailto:ask@paisleyfirst.com">ask@paisleyfirst.com</a>)</td>
<td>See back pages of programme for further details together with local restaurants and pub information. Pre-booking may be required (£free to attend)</td>
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### THURSDAY 29 JUNE

<table>
<thead>
<tr>
<th>Time</th>
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<tr>
<td>8.30am-10.00am</td>
<td>Workshop Session C</td>
<td>Various rooms – see guide</td>
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<tr>
<td>10.00am-2.00pm</td>
<td>Makers Market (supported by InCube)</td>
<td>The Hub</td>
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<tr>
<td>10.15am-11.00am</td>
<td><strong>Keynote Speaker – Dame Ruth Silver</strong>&lt;br&gt;Widening access: intelligent interference</td>
<td>Brough Hall</td>
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<tr>
<td>11.00am-11.15am</td>
<td>BT Sponsor Keynote</td>
<td>Brough Hall</td>
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<tr>
<td>11.30am-1.00pm</td>
<td>Panel Session C</td>
<td>Various rooms – see guide</td>
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<tr>
<td>12noon-2.00pm</td>
<td>Sandy Stoddart, Her Majesty’s Sculptor in Ordinary in Scotland</td>
<td>Open Studio £FREE</td>
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<tr>
<td>1.00pm-2.30pm</td>
<td>Lunch&lt;br&gt;Poster Sessions</td>
<td>The Hub</td>
</tr>
<tr>
<td>1.30pm (45 mins max)</td>
<td>Walking tour of Paisley (£5.00 cash payment direct to tour guide)</td>
<td>Meet at campus main reception</td>
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<tr>
<td>2.30pm-3.15pm</td>
<td><strong>Keynote Speaker – Professor Lorraine Stefani</strong>&lt;br&gt;Inclusive leadership in higher education: a paradigm for tough times</td>
<td>Brough Hall</td>
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<tr>
<td>3.30pm-5.00pm</td>
<td>Workshop Session D&lt;br&gt;Panel Session D</td>
<td>Various rooms – see guide</td>
</tr>
<tr>
<td>6.30pm</td>
<td>Transport to Kelvingrove Museum and Art Gallery departs campus main reception, High Street, Paisley for gala dinner ticket holders only</td>
<td>Kelvingrove Museum and Art Gallery, Glasgow</td>
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<tr>
<td>7.00pm</td>
<td>Gala dinner and ceilidh (for dinner ticket holders only - advance purchase required - only available via website prior to conference)</td>
<td>Kelvingrove Museum and Art Gallery, Glasgow</td>
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<tr>
<td>11.00pm</td>
<td>Carriages</td>
<td>Drop off at campus main reception only</td>
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### FRIDAY 30 JUNE

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<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>8.30am-9.15am</td>
<td>Poster Sessions</td>
<td>The Hub</td>
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<tr>
<td>9.30am-10.15am</td>
<td><strong>Keynote Speaker - Professor Craig Mahoney</strong>&lt;br&gt;Repositioning higher education in a global landscape</td>
<td>Brough Hall</td>
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<tr>
<td>10.30am-12.00 noon</td>
<td>Workshop Session E&lt;br&gt;Panel Session E</td>
<td>Various rooms – see guide</td>
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<tr>
<td>12.15pm-12.45pm</td>
<td>Poster prize presentation and closing remarks</td>
<td>Brough Hall Poster prize courtesy of Paisley First</td>
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<tr>
<td>1.00pm-2.00pm</td>
<td>Lunch</td>
<td>Atrium</td>
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<td>2.00pm</td>
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Dear Conference Delegates,

Welcome to the 2017 UWS HETL Conference! With delegates from many nationalities, academic disciplines, and backgrounds represented, this conference is not only international in scope but also diverse in many ways, reflecting the theme of the conference.

Over the past few decades, higher education has experienced dramatic growth in participation rates from every segment of society. This growth has been brought about by three main factors: increased internationalisation of higher education, the growing democratisation of higher education, and the emergence of lifelong learning as a human right. These and other factors have created an extraordinary demand for higher education.

In addition, the growing equity and inclusion requirements brought about by human and civil rights laws and educational reforms at all levels have driven educational institutions to create more inclusive learning environments. Given the growing importance of education to society and the economy, higher education of all types has become the main vehicle for delivering lifelong learning opportunities for people.

As a result of the growing diversity of student populations, higher education institutions around the globe have begun to move beyond relatively simple widening participation initiatives and towards a more total inclusion philosophy that is focused on transforming institutional cultures that embrace all backgrounds, abilities, identities, etc., into the fabric of the higher education learning community.

Thus, inclusive educational environments not only widen participation but they also strive to reorient the mission, vision and values of the learning community to better align them to the core principles of a democratic society.

Within this context, this conference will help to address the following questions: How can higher education institutions create a more inclusive culture where everyone feels a valued member of the learning community? How can inclusion and diversity transform the teaching-learning process to improve educational outcomes? In addressing these key questions, faculty, students, staff, and leaders are able to co-create organisational cultures and mindsets that reflect and embrace all identities that make up the learning community.

Wishing you a great conference experience!

Dr. Patrick Blessinger
Conference Secretary
Chair of Conference Scientific Committee
Creating a Culture of Inclusion in Education

Introduction from UWS Principal & Vice-Chancellor

I am delighted to welcome you to the International Higher Education Teaching and Learning (HETL) Conference and Festival of Learning being held on our Paisley Campus.

The University of the West of Scotland has set itself aspirational targets in its Corporate Strategy “Dream, Believe, Achieve” which are linked to our commitment to putting students first. Now ranked in the elite 5% of universities worldwide and also ranked in the top 200 universities under 50 years of age, our Strategy is linked to the student experience and academic quality, global engagement and research and enterprise. It is in turn underpinned by a focus on people, sustainability, technology to support learning, pedagogy, qualifications and partnerships. We have recently undergone a major review of our curriculum, teaching, research and innovation that has established clear and world leading intentions and these will continue to be developed and finessed over time.

UWS is a rapidly improving university. We have won several major awards, seen a real improvement in brand and reputation as evidenced by league tables, been linked with major discoveries and improved our estate. We now have four Scottish campuses and a campus in London, all of which have enabled us to attract high-profile internationally recognised staff, increasing numbers of students and major business interest in our research, teaching and innovation plans.

UWS leads the way in Scotland in attracting articulating students with alternative qualifications and those from widening access backgrounds; we have a real understanding of the need to develop integrated, inclusive educational experiences and teaching and learning environments. It therefore seems appropriate that the UWS HETL Conference theme this year is ‘Creating Inclusion and Diversity in Higher Education’. UWS defines inclusion as “an engaging teaching and learning culture in which all students, supported by staff, can participate and achieve their full potential.” Our person-centred approach to learning and research is transforming lives and preparing our students for life beyond university with a rewarding future and I am sure that this will be of interest to Conference delegates.

This Conference will cover a range of areas in the teaching and learning field with a real focus on inclusivity, diversity and integration. It will look at new areas of research but also focus on active changes in teaching practice, developments in assessment and curriculum innovation, as well as areas such as partnership, community engagement and leadership. The University of the West of Scotland is delighted to incorporate its own Festival of Learning into the HETL Conference. We have an excellent range of speakers, renowned in their fields. I am very excited by it and confident that the Conference will enable delegates to explore new developments in inclusion and diversity in higher education with colleagues from around the world.

I hope you have a fantastic and productive time at the event and very much look forward to welcoming you to Scotland and to our Paisley Campus.

Professor Craig Mahoney
Principal and Vice-Chancellor
KEYNOTE SPEAKERS

Dr. Jaimie Hoffman

Dr. Jaimie Hoffman is an Assistant Professor of Clinical Education at UWS’s Rossier School of Education. Her expertise includes assessment in higher education; student affairs administration; development of college student leaders; access and equity; and use of technology inside and outside of the classroom for advancing student learning and engagement. Dr. Hoffman has experience as a faculty member teaching face-to-face, blended, and online courses on assessment, education, communication, diversity, and organisational leadership to undergraduate and graduate students. Dr Hoffman maintains leadership roles in various professional associations including the National Association of Student Personnel Administrators (NASPA) Faculty Council and the International Higher Education teaching and learning association (HETL).

Dame Ruth Silver

Dame Ruth Silver is the Founding President of the Further Education Trust for Leadership (FETL). She is currently the Co-Chair of the Skills Commission. In 2015 - 16 Dame Ruth chaired the Scottish Government’s independent Commission on Widening Access ‘A Blueprint for Fairness’. In 2014 - 15 Dame Ruth conducted a curriculum review for the three Glasgow Colleges. She was also a member of the Woman and Work Commission.

Professor Lorraine Stefani

Lorraine Stefani is Emeritus Professor of Higher Education, University of Auckland, New Zealand. Lorraine has published widely on topics ranging from student engagement, the value of academic development, and inclusive leadership. She has led several national and international consultancy projects and presented keynote lectures at major conferences. She is an active member of the International Leadership Association.

Professor Craig Mahoney

Professor Craig Mahoney has been Principal and Vice-Chancellor at the University of the West of Scotland since August 2013. He is a graduate in chemistry and education from the University of Tasmania, has a Masters degree from the University of Birmingham and a PhD from the Queen’s University of Belfast. As a chartered psychologist he has been a researcher and practitioner for over 25 years and has an international reputation as a performance psychologist. He is currently a Board member with SportScotland, the Quality Assurance Agency, the Leadership Foundation for Higher Education, Glasgow City of Science, and is a Trustee for the Carnegie Trust for Universities of Scotland. He is in his second term as Convenor of Universities Scotland Learning and Teaching Committee.
CONFERENCE SESSION TYPES

This conference will have presentations in panel discussion format and interactive workshops as well as poster sessions. Workshop and panel session rooms all have projectors and computers/laptops. Poster sessions will have poster boards for delegates to use. Delegates are directed to the size/layout via the text on the website, and poster boards will be provided by UWS for delegates to use.

**Intimate Discussion Panels**

Each discussion panel will consist of up to six panel members (presenters). Each panel will last 90 minutes and is a more intimate discussion format where each presenter will give a brief presentation (about 10 minutes for each presenter) followed by an in-depth Q & A discussion by all presenters and audience members. To aid their oral presentation, presenters may use computers and projectors (which will be made available), or they may distribute summary hardcopy handouts of key points (presenters must bring their own), or they can simply deliver an oral presentation without any aids. The following example format will be used:

Part I: 60 minutes, panel statements (presentations) by panel members
Part II: 30 minutes, questions from audience for panel members and interactive discussion between panel and audience

**Interactive Workshops**

A limited number of 90 minute workshops will be available during the conference. For the workshops, the structure is open – the workshop presenter decides what format to use within the allotted 90 minutes.

**Poster Sessions**

Two poster sessions are scheduled across the Conference schedule. Presenters will have the opportunity to discuss their poster with conference attendees who are viewing their poster. Posters should not exceed A0 size, in portrait format. Poster boards will be provided by UWS. Presenters need to ensure that posters are readable and easy to follow and make their points concisely.
THANK YOU TO OUR SPONSORS

Sponsorship for this Conference has kindly been provided by:

- Renfrewshire Chamber of Commerce
- BT
- Paisley First
- Paisley Pins
- Paisley 2021

And supported by
Historical Paisley Walking Tours on Wheels
Conference Team
Conference Chair: Professor Paul Martin
Conference Secretary: Dr Patrick Blessinger
Conference and Event Management: UWS Events Team
Scientific Committee Members: see below
Local Organising Committee Members: see below

Scientific Committee
(responsible for management of abstract submissions, review process, programme and track management)

UWS Representatives
• Dr Neil McPherson, Assistant Dean, Education, School of Media Culture and Society
• Dr Maria Pollard, Assistant Dean, Education, School of Health Nursing and Midwifery

HETL Representatives
• Dr Patrick Blessinger, Chair of Scientific Committee; HETL Director and Chief Research Scientist; Adjunct Associate Professor of Education, St. John’s University, NYC; Educator with New York State Education Department
• Professor Lorraine Stefani, HETL President; Professor of Higher Education Strategic Engagement, The University of Auckland, New Zealand

UWS Local Organising Committee
(responsible for delegate registration, conference finance, venue and social programme co-ordination)
• Professor Paul Martin, Depute Principal
• Marcella Kean, Depute Director of Learning Innovation
• David Johnstone, Depute Director, ITDS
• David Kyle, Head of Marketing and Communications
• William McCallum, Senior Facilities Manager, Estates Solutions
• Matt Gilmour, Conference and Events Manager
• Louisa Sheward, Senior Lecturer, Learning Innovation
• Linda Aitken, Executive Assistant to Depute Principal
• John Stevenson, Operations Manager (Residential Accommodation)
To stay abreast of the latest developments in higher education around the world and to communicate with your colleagues around the world, please join our global online learning community at: www.linkedin.com/groups/2774663.

Become a HETL Member

To become a member of the HETL Association or to make a donation to support our work, please see our website: HETL.ORG

Conference Website and Important Links

Conference Website: For the latest information on the conference: http://uwshetl2017.uws.ac.uk/

Twitter Communication: To communicate with your fellow delegates about anything conference related, use the following Twitter hashtag:

#UWSHETL2017

UWS Twitter Page: https://twitter.com/UniWestScotland
HETL Twitter Page: https://twitter.com/hetlportal
UWS Facebook Page: www.facebook.com/UniWestofScotland/
HETL Facebook Page: www.facebook.com/HETLPORTAL/

To book on to a conference panel or workshop, delegates should download and use the HETL APP where a full programme and booking links will be available. Panel and workshop rooms are limited in size and delegates are encouraged to book in advance to their preferred sessions.
DETAILED PROGRAMME

WEDNESDAY 28 JUNE

1.00pm-4.30pm  Onsite Registration & Check In at Atrium

1.30pm-1.45pm  Plenary: Welcome at Brough Hall

1.45pm – 2.30pm Plenary: Keynote Speaker at Brough Hall
DR JAIMIE HOFFMAN
The pursuit of inclusive excellence inside and outside of the classroom

2.30pm-2.45pm  Comfort Break

2.45pm – 4.15pm Session A: Workshops and Panels

WORKSHOP SESSIONS A
(Refreshments available in each workshop room. Each workshop room is limited in capacity – delegates are encouraged to book in advance via the Conference App)
Time: 2.45pm – 4.15pm

Workshop 1A
Venue: D137-D139 McLean Building
Title: Removing Barriers to Learning: Ten Tips for Inclusive Course Design
Presenter: Jennifer McVay-Dyche, Albany College of Pharmacy and Health Sciences, USA

Workshop 2A
Venue: D132, McLean Building
Title: Leading a Civic Learning Curriculum Initiative
Presenter: Paul Gebb, Oklahoma City University, USA

Workshop 3A
Venue: D134, McLean Building
Title: International perspectives Part 1: Challenges Associated with equity and inclusion
Presenters: Jaimie Hoffman, University of Southern California, USA; Eileen O’Connor, University of Ottawa, Canada; Mario Perez, Kwansei Gakuin University, Japan; Abdool Satar, University of South Africa; Francine Rochford, La Trobe University, Australia; Alyssa Ashton, University of Ottawa, Canada
PANEL SESSIONS A
(Refreshments available in each panel room. Each panel room is limited in capacity – delegates are encouraged to book in advance via the Conference App) Time: 2.45pm – 4.15pm

Panel 1A
Venue: D145, McLean Building
Presentation Topic Area: Reflective Pedagogy

Titles and Presenters:
1. Opening Online Laboratory Science Courses to the World Community. James Brown, California State University San Marcos, USA
2. How to Improve Learning for All Students: Resolving the Conflicting Epistemologies Embedded in Active Learning. Stephen Carroll, Santa Clara University, USA
3. Addressing Unconscious Bias: an Essential First Step Towards Inclusion and Diversity in Learning, Teaching and Assessment. Karla Benske, GritEd Ltd
4. Inclusion and Learning in Diverse Classroom Communities. Helen Fried, Central Connecticut State University, USA

Panel 2A
Venue: D147, McLean Building
Presentation Topic Area: Reflective Pedagogy

Titles and Presenters:
1. The Role of the Power Motive: The Impact of Professor’s Narcissism on Student’s Learning Outcomes. Galina Boiarintseva, York University, Canada
2. Outcome Based Education (OBE) and Student Centered Learning (SCL) in Afghanistan higher education. Emal Masood, Ministry of Higher Education, Afghanistan
3. Learning Experiences of Mainland Students in Master’s Degree Programmes: a Case Study of an Ordinary University in Hong Kong. Manhong Lai, Chinese University of Hong Kong
4. Outside of the Boundary through Inclusion and Diversity / Art Science and Technology. Pierre Pepin, Independent, USA

Panel 3A
Venue: D126, McLean Building
Presentation Topic Area: Collaborative Learning

Titles and Presenters:
1. Fostering Inclusion through Teamwork in a Large-Scale Capstone Project. Mirela Gutica, British Columbia Institute of Technology, Canada
2. PASS in Psychology at UWS. Graham Scott, Allan McWatt, Agnese Merlo, Daniel Parkinson, Cassie Penn, University of the West of Scotland, UK

Panel 4A
Venue: P116, Coats Building
Presentation Topic Area: Course and Curriculum Design

Titles and Presenters:
1. Dialogic Change: Case Studies in Building Inclusive Leadership in the MA-Leadership Program at Royal Roads University. Brigitte Harris, Royal Roads University, British Columbia, Canada
2. Connecting to the Diverse Global Marketplace: A Look At High Impact Practices Via Live Case Studies. Alison Green, Christopher Green, University of West Florida, USA
3. Managing the Gap: Making Space for STEM in K-12 Classrooms. Elaine Roberts, Independent, USA
4. Learning Experience of International Students: An empirical study of UWS students. Abeer Hassan, Evonn Bamurange, University of the West of Scotland, UK
Panel 5A
Venue: P123/125, Coats Building
Presentation Topic Area: Inclusive Culture

Titles and Presenters:
   Sally Everett, Anglia Ruskin University, UK
2. Creating Inclusive Learning Supports For Nursing and Midwifery Students With a Disability Transitioning Into Clinical Practice: One School’s Journey.
   Phil Halligan, University College Dublin, Ireland
   Elly Morgan, Kwantlen Polytechnic University, Canada
   Elvira Abrica, University of Nebraska-Lincoln, USA

Panel 6A
Venue: D133, McLean Building
Presentation Topic Area: Widening Participation

Titles and Presenters:
1. The All-Encompassing Nature of Inclusive Practises.
   Armineh Soorenian, Independent, UK
2. Who are Students and How Can We Close the Attainment Gap?
   Anne Nortcliffe, Sajhda Parveen, Sheffield Hallam University, UK
3. Adult Learning as a Permanent Fixture. Research Study of Adult Learners’ Opinions.
   Marta Zientek, University of Zielona Gora, Poland
4. The Edith Dornwell legacy– accelerating Gender Equity and Inclusion after 130 Years.
   Clinton Kempster, University of Adelaide, Australia

4.15pm-4:30pm Comfort Break

WORKSHOP SESSIONS B
(Refreshments available in each workshop room. Each workshop room is limited in capacity – delegates are encouraged to book in advance via the Conference App)
Time: 4.30pm – 6.00pm

Workshop 1B
Venue: P114, Coats Building
Title: Disrupting Hierarchies and Shifting Identities in the Undergraduate Environment: Developing Authentic and Inclusive Research Communities
Presenters: Gordon Heggie, Neil McPherson, University of the West of Scotland, UK

Workshop 2B
Venue: D137-D139, McLean Building
Title: Designing and Implementing Faculty Learning Communities and Communities of Practice to Build Inclusion across Institutions and Classrooms
Presenter: Milton Cox, Miami University, USA

Workshop 3B
Venue: D130, McLean Building
Title: Using Communities of Practice to Facilitate a Coaching and Mentoring Framework to Foster Inclusion and Diversity within a Virtual Higher Education Landscape
Presenters: Linda Algozzini, Valencia Gabay, Grady Batchelor, Shannon Voyles, Kimberly Bessolo, American Public University System (APUS), USA
Workshop 4B
Venue: D132, McLean Building
Title: Pedagogies of Inclusion and Decolonizing Teaching
Presenters: Michele Eodice, Kami Day, Rockey Robbins, Sharla Robbins, University of Oklahoma, USA

Workshop 5B
Venue: D134, McLean Building
Title: International Perspectives Part 2: Strategies for Creating Cultures of Inclusion in Our Institutions and in the Classrooms
Presenters: Jaimie Hoffman, University of Southern California, USA; Eileen O’Connor, University of Ottawa, Canada; Mario Perez, Kwansei Gakuin University, Japan; Abdool Satar, University of South Africa; Francine Rochford, La Trobe University, Australia; Alyssa Ashton, University of Ottawa, Canada

Panel Sessions B
(Refreshments available in each panel room. Each panel room is limited in capacity – delegates are encouraged to book in advance via the Conference App)
Time: 4.30pm – 6.00pm

Panel 1B
Venue: D145, McLean Building
Presentation Topic Area: Reflective Pedagogy

Titles and Presenters:
1. Interprofessional Education and Practice: Dissolving Boundaries. Cris Finn, Regis University, USA
2. Facilitating the Construction of Internationalised Universities. Amelia Nash, University of Edinburgh, UK
3. Emotional Intelligence and Resilience in First Year College Students: What is the Relationship? What are the Implications for Educational Practice? Joanne Paterson, Durham College, Ontario, Canada

Panel 2B
Venue: D147, McLean Building
Presentation Topic Area: Reflective Pedagogy

Titles and Presenters:
1. How to Support Learners Understanding and Skills of Diversity and Inclusion Management? Liisa Timonen, Karelia University of Applied Sciences, Finland
2. Learning and Unlearning Whiteness; Developing Good Practice in Supporting BME Students in Higher Education. Danielle Chavrimootoo, Liverpool John Moores University, UK
3. Teaching-Learning Strategies for the Multiple-Cultured Classroom. Karin Polifko, Capella University, Minnesota, USA

Panel 3B
Venue: D126, McLean Building
Presentation Topic Area: Course and Curriculum Design

Titles and Presenters:
2. The myth of the average student. Greet van der Kaap, PHJ ter Hall, PK de Vries, Windesheim University of Applied Science, Netherlands
3. Nurturing an E3 Philosophy of HE Inclusivity through Enterprise Education: Critical Reflections from a Scottish University. Robert Crammond, University of West of Scotland, UK
Panel 4B
Venue: P116, Coats Building
Presentation Topic Area: Pre-Service Education

Titles and Presenters
1. Can You Hear Me? Teacher Perceptions of Listening Skills. Patricia Reynolds, University of Mary Washington, USA
2. Examining Teachers’ Preparation for Inclusive Classrooms: A Neo-Institutional Approach. Ayman Massouti, The University of Western Ontario

Panel 5B
Venue: P123/125, Coats Building
Presentation Topic Area: Inclusive Communication (Language)

Titles and Presenters
1. Let them Write!: Confronting Neurotypical Bias in Classroom Writing Projects. Sam Harvey, Iowa State University, USA
2. Designing a Writing Program that Meets the Needs of the Adult Student. Steffanie Triller Fry, Kamilah Cummings, Nicholas Hayes, DePaul University, USA

Panel 6B
Venue: D133, McLean Building
Presentation Topic Area: Assessment

Titles and Presenters
1. Student Feedback in Engineering. Karen Calpin, Zaki El-Hassan, University of the West of Scotland, UK
2. Teaching and Assessing Writing as Social Justice: Practices for Inclusion and addressing White Supremacy in the Classroom. Asao Inoue, University of Washington Tacoma, USA
3. Student Experience of Assessment in Scotland and Brazil in Higher Education: Embargo or Empowerment? Iain McPhee, University of the West of Scotland, UK

Panel 7B
Venue: D135, McLean Building
Presentation Topic Area: Professional Development and Identities

Titles and Presenters
1. Re-Examining Race, Ethnicity, and Gender Disparities in STEM: Minimizing the Implications of SET Bias on the Retention and Advancement of Women of Color Faculty. Delois Crawford, Rochester Institute of Technology, USA
2. Reconstruction of Black Immigrant Professional Identities at a South African University of Technology. Annelise Wissing, Tshwane University of Technology, South Africa
3. Considering The Significance of Identity on Participants’ Reception of Equity-Agenda Development Programmes in a Rapidly Transforming Higher Education Context. Dina Belluigi, Queens University, UK

6.30pm Welcome Reception at Paisley Abbey (all delegates welcome)
THURSDAY 29 JUNE

8.30am – 10.00am  Session C: Workshops and Panels

WORKSHOP SESSIONS C

(Refreshments available in each workshop room. Each workshop room is limited in capacity – delegates are encouraged to book in advance via the Conference App)

Time: 8.30am – 10.00am

Workshop 1C
Venue: D145, McLean Building
Title: Realising a Social-Justice Approach to Assessment: a Typology for Praxis
Presenters: Sean Bracken, University of Worcester; Samuel Elkington, Pauline Hanesworth, Higher Education Authority, UK

Workshop 2C
Venue: D147, McLean Building
Title: Community Engagement in the Context of University Continuing Education: An Intersection of Inclusion and Diversity for Social Betterment
Presenter: Lorraine Carter, McMaster University, Canada

Workshop 3C
Venue: D137/139, McLean Building
Title: Creating Sustainable Plans for Inclusion in Higher Education: One Conversation at a Time
Presenters: Diane Boyd, Megan Good, Auburn University, Alabama, USA

Workshop 4C
Venue: D133, McLean Building
Title: Course-based Undergraduate Research for Student Success and Equity
Presenter: Nancy Hensel, New American Colleges and Universities, USA

Workshop 5C
Venue: D135, McLean Building
Title: Everyone Is Welcome Here, As Long As They Aren’t…
Presenter: Karol Vieker, Stockholm School of Economics, Sweden

10.00am–10:15am  Comfort Break
10.15am–11.00am  Plenary: Keynote Speaker at Brough Hall
                  DAME RUTH SILVER
                  Widening Access: Intelligent Interference
11.00am–11.15am  BT Sponsor Keynote
11.15am–11.30am  Comfort Break
11.30am–1.00pm  Panel Session C
Panel Sessions C

(Refreshments available in each panel room. Each panel room is limited in capacity – delegates are encouraged to book in advance via the Conference App)

Time: 11.30am – 1.00pm

Panel 1C

Venue: P114, Coats Building
Presentation Topic Area: Reflective Pedagogy

Titles and Presenters:
1. Creating Global Competency by Infusing Media Asset Projects into Your Classroom. Darla Hill, Immersive Wave LLC and additional universities
2. Student Engagement Pedagogy: A Ladder to Inclusion and Diversity. Racquel Warner, Mohammed Bin Rashid School of Government, UAE
3. Diversifying Instructional Delivery to Connect with All Students. Michael Gilbert, Central Michigan University, USA

Panel 2C

Venue: P116, Coats Building
Presentation Topic Area: Reflective Pedagogy

Titles and Presenters:
1. The Influence of Covert Identities on Student Experiences in Active Learning Classrooms. Sara Brownell, Katelyn Cooper, Arizona State University, USA
2. Relationship between Teachers’ Self-Assessment and Students’ Feedback. Samina Malik, Nabi Bux Jumani, International Islamic University, Pakistan
3. Improving Student Engagement through Faculty Learning Communities. Patrick Blessinger, St. John’s University, New York, USA; Milton Cox, Miami University, Ohio, USA

Panel 3C

Venue: P123/125, Coats Building
Presentation Topic Area: Course and Curriculum Design

Titles and Presenters:
1. Global Inclusivity by Design: Creating a Culturally Integrated Course. Paaige Turner, Webster University; Robert Krizek, St Louis University, USA
2. Developing Sustainable Diversity Inclusive Learning and Teaching Practices, Processes and Cultures: A Case Study from One of Scotland’s Strategic Enhancement Projects. Andrea Cameron, Head of the School of Social and Health Sciences, University of Abertay, UK
3. Embedding Equality and Diversity in the Curriculum: An Institutional Case Study. Laurie Campbell, Joan McLatchie, Edinburgh Napier University, UK
4. IoC@UWS: an Inclusive Approach to Internationalisation of the Curriculum (IoC). Cameron Graham, Liz Frondigoun, University of the West of Scotland, UK

Panel 4C

Venue: D135, McLean Building
Presentation Topic Area: Students with Special Needs

Titles and Presenters:
1. Method to Our Madness: Student-Teacher Relationships around Mental Disability. Aubry Threlkeid, Endicott College, USA
2. Therapeutic Creative Writing for Young Adults with Asperger’s Syndrome. Julie O’Connell, Felician University, USA
3. “Uniquely Personal”: Including the Excluded in Undergraduate and Graduate Programs in Literature, Language, and Science. Gail Corso, Claudia Kovach, Sandra Weiss, Neumann University, USA
4. The Scenic Route—an Exploration into How Recently Identified University Students Navigate Dyslexia. Lorraine Loveland-Armour, Newman University, Birmingham, UK
Panel 5C
Venue: D145, McLean Building
Presentation Topic Area: Widening Participation

Titles and Presenters:
1. Staffing and Managing Human Resources of Higher Degree Programme of Adult Education in Universities in Nigeria. Moshood Hassan, Adekunle Ajasin University, Nigeria
2. Pakistani Learners’ Transition into University. Fareeha Javed, Lahore College for Women University, Pakistan
3. Widening Participation Through Engaging Generation Y Students in Direct Entry Final Year Degree Programmes: A New Kind of Delivery Model. Guy Brown, James O’Brien, Eustathios Sainidis, Northumbria University, UK
4. Recognition of Prior Learning as Threshold: Supporting Transitions to Formal Learning. Eilidh Kane, University of the West of Scotland, UK

Panel 6C
Venue: D147, McLean Building
Presentation Topic Area: Inclusive Culture

Titles and Presenters:
1. Embedding Diversity and Diverse Epistemology in the Teaching Space: Aboriginal students and Australian Universities. Laura Grenfell, University of Adelaide, Australia
2. Working is a Part of Learning: An Argument in Favor of Legalizing Unrestricted Employment for International Students in the U.S. Elena Taborda, University of Massachusetts, Boston, USA
3. Supporting Collaboration for Appreciating Diversity. Micah Gideon Modell, SUNY Korea
4. Delivering an Inclusive Higher Education from Concept to Review: Kingston University’s Inclusive Curriculum Framework. Annie Hughes, Nona McDuff, Kingston University, UK

Panel 7C
Venue: D133 McLean Building
Presentation Topic Area: Pre-Service Education

Titles and Presenters:
1. A Socially Inclusive Teaching Strategy For Enhancing Quality Pre-Service Teacher Training. Tshidi Fatr, University of the Free State, South Africa
2. CTC Model – A Step To Strengthen Teacher Education Programme For Inclusive Education in India with Special Reference to Kerala. Mariamma Mathew, Independent, India
3. A Study on the Competencies of Teacher Educators Regarding Preparation of Teachers for Inclusive Education. Piku Chowdhury, Satyapriya Roy College of Education, India

1.00pm-2.30pm Lunch and Poster Session in The Hub
1.30pm – 2.15pm Walking Tour of Paisley
(£5 cash payment direct to tour guide – meet at Main Reception).
POSTER SESSION IN THE HUB

Thursday 29 JUNE

1.00pm – 2.30pm

1. Disrupting Hierarchies and Shifting Identities in the Undergraduate Environment: Developing Authentic and Inclusive Research Communities. Neil McPherson, Gordon Heggie, University of the West of Scotland, UK

2. University-Community Partnerships: Building Social Capital and Civic Engagement. Marlene Rebori, University of Nevada, Reno, USA

3. Interpreting and Visualizing Student’s Problem Solving Behaviours in the Virtual World. Vahid Bahreman, Athabasca University, Canada

4. Increasing Accessibility of the Curriculum: Developing Strategies for Diversity and Inclusion using a Social Change Model. Sandra Sgoutas-Emch, University of San Diego, California, USA

5. Inclusion and Inclusive Practice at a University in England: Black and Minority Ethnic Student Voices. Helen Hanna, Leeds Trinity University, Leeds, UK

6. Engaging Diversity: Pushing the Boundaries of Traditional Occupational Therapy Instruction. Kirsten Wilbur, University of Puget Sound, Tacoma, Washington, USA

7. Bridging Western and Indigenous Education. Karen Taylor, Royal Roads University, Edmonton, Alberta, Canada

8. A Three-Pronged Approach to Assessing Civic and Community Engagement Outcomes on Diverse Groups of Students. Laura Rao, SUNY Buffalo State College, New York, USA

9. A Decade of Partnership: A Community Non-profit Organization as a Multi-University Learning Laboratory. Laura Gabiger, Elizabeth Carey, Peter Bortolotti, Johnson and Wales University, Providence, Rhode Island, USA

10. The Effect of a College Success Course on the Retention and Academic Performance of At-risk Students. Chan Du, University of Massachusetts Dartmouth, Massachusetts, USA

11. Diversity: Linking Cultural Competence and Cultural Humility to Enhance Students’ Academic Performance in Higher Institutions. Zelma Mokobane, University of the Free State, South Africa

12. Effects of Virtual Community on Student Engagement, Satisfaction, and Retention within Online Learning. Tamara Dawson, Southern Nazarene University, Oklahoma, USA

13. Internationalisation of Higher Education. Laura Wilson, University of the West of Scotland, UK

14. The Relationships Between Servant Leadership, Job Satisfaction, and Organizational Commitment for Virtual Employees. Tricia Berry, Kaplan University, Iowa, USA

15. What Does It Mean To Be Transgender? A MOOC Promoting Diversity and Inclusion. Rebecca Graetz, University of Minnesota, USA

2.30pm-3.15pm Keynote Speaker in Brough Hall
PROFESSOR LORRAINE STEFANI
Inclusive Leadership in Higher Education: A Paradigm for Tough Times

3.15pm-3.30pm Comfort Break

3.30pm-5.00pm Session D: Workshops and Panels

WORKSHOP SESSIONS D
(Refreshments available in each workshop room. Each workshop room is limited in capacity – delegates are encouraged to book in advance via the Conference App)
Time: 3.30pm – 5.00pm

Workshop 1D
Venue: P114 Coats Building
Title: Creating and Maintaining a Robust Faculty Mentoring Program
Presenter: Kenneth Alford, Brigham Young University, Utah, USA

Workshop 2D
Venue: D134, McLean Building
Title: Global Service-Learning Collaborations for Increased Cultural Understanding and In-Depth Learning
Presenters: Laura Rao, Kimberly Kline, Ann Emo, Joy Guarino, SUNY Buffalo State College, Buffalo, USA

Workshop 3D
Venue: D132, McLean Building
Title: Making the Case For Digital Inclusion: Pleasing Most of the People Most of the Time
Presenters: Margaret McKay, Julia Taylor, JISC, UK
PANEL SESSIONS D
(Refreshments available in each panel room. Each panel room is limited in capacity—delegates are encouraged to book in advance via the Conference App)
Time: 3.30pm – 5.00pm

Panel 1D

Venue: D126, McLean Building
Presentation Topic Area: Reflective Pedagogy

Titles and Presenters:
1. Controversial Political Issues In The Classroom: Combining Critical Thinking, Dialogue, And Research. Margarita Jeliazkova, University of Twente, Netherlands
3. Towards a Transition Pedagogy For Direct Entrants in Scotland. Claire Mackie, University of the West of Scotland, UK

Panel 2D

Venue: P116, Coats Building
Presentation Topic Area: Course and Curriculum Design

Titles and Presenters:
1. Embedding Inclusion and Diversity into Engineering. Jan Peters, University College London, UK
2. Using the Arts to Cultivate a Classroom Environment of Inclusive and Diverse Learning. Faith Deveaux, Lehman College of the City University of New York, USA
3. Understanding the Gender Gap in Computer Science and Technology Post-Secondary Education. Mirela Gutica, British Columbia Institute of Technology, British Columbia, Canada

Panel 3D

Venue: P123/125 Coats Building
Presentation Topic Area: Widening Participation

Titles and Presenters:
1. Transfer and Vocational Pathways in the Community College: Future Implications for Equity and Inclusion. Elvira Abrica, University of Nebraska-Lincoln
2. Blurring Boundaries through Opening up Educational Practice: Exploring Open Educational Resources in Partnership. Ronald Macintyre, Pete Cannell, The Open University in Scotland, UK
3. Selection and Inclusion in Medical Education. Glaucia Moreira, Alfenas Federal University-Unifal, Brazil

Panel 4D

Venue: D147, McLean Building
Presentation Topic Area: Inclusive Culture

Titles and Presenters:
1. Reclaiming Educational Leadership: Building Collective, Healing Spaces for Liberatory Education. Kirsten Wilbur, University of Puget Sound; Christopher Knaus, University of Washington-Tacoma; Theresa Ramos, Tacoma Community College, USA
2. The Conditions for Difference and Disruption to Productively Catalyse Ethical Obligation. Dina Belluigi, Queens University, UK
3. Moving Beyond Safety Pins: Creating Sustainable Interdepartmental Partnerships on University Campuses Following the Global Rise of Nationalism and the Election of Donald Trump. Nkenge Friday, SIT Graduate Institute, Washington DC, USA
Panel 5D
Venue: D145, McLean Building
Presentation Topic Area: Inclusive Communication (Writing)

Titles and Presenters:
1. Writing About Gender or Sexual Identity When You Didn’t Know You Had One. Glen Gordon, Columbia University, USA
2. Rethinking Disability in First-Year Composition: When the Teacher is the Text. Myra Salcedo, University of Texas of the Permian Basin, Texas, USA

Panel 6D
Venue: D133, McLean Building
Presentation Topic Area: Service-Learning

Titles and Presenters:
1. Integration of Community Service Learning into a Master Program: The Benefits Gained and The Challenges Faced. Marjolein Zweekhorst, Vrije Universiteit, Amsterdam, Netherlands
2. Service Learning: an Empowerment Agenda for Students and Community Entrepreneurs. Desiree Scholtz, Cape Peninsula University of Technology, South Africa
3. An Exploration into an Inclusive Mutual Learning Environment for Occupational Therapy Students and Their Community Partners Using a Service Learning Approach: Outcomes and Perceptions. Isabel Kennedy, Trinity College Dublin, University of Dublin, Ireland

6.30pm TRANSPORT TO KELVINGROVE MUSEUM AND ART GALLERY DEPARTS MAIN RECEPTION, HIGH STREET
(FOR GALA DINNER TICKET HOLDERS ONLY)

7.00pm GALA DINNER AT KELVINGROVE MUSEUM AND ART GALLERY
(FOR GALA DINNER TICKET HOLDERS ONLY)

11.00pm CARRIAGES – DROP OFF AT MAIN RECEPTION
(PAISLEY CAMPUS RETURN ONLY)
FRIDAY 30 JUNE
8.30am-2.00pm

POSTER SESSION IN THE HUB
Time: 8.30am-9.15am

1. Disrupting Hierarchies and Shifting Identities in the Undergraduate Environment: Developing Authentic and Inclusive Research Communities. Neil McPherson, Gordon Heggie, University of the West of Scotland, UK

2. University–Community Partnerships: Building Social Capital and Civic Engagement. Marlene Rebori, University of Nevada, Reno, USA

3. Interpreting and Visualizing Student’s Problem Solving Behaviours in the Virtual World. Vahid Bahreman, Athabasca University, Canada

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13. Internationalisation of Higher Education. Laura Wilson, University of the West of Scotland, UK

14. The Relationships Between Servant Leadership, Job Satisfaction, and Organizational Commitment for Virtual Employees. Tricia Berry, Kaplan University, Iowa, USA

15. What does it mean to be Transgender? A MOOC promoting Diversity and Inclusion. Rebecca Graetz, University of Minnesota, USA

16. Initiating a Phenomenological Inquiry: Uncovering the Meaning of the Lived Experience of Care in Human Resource Management In Higher Education. Christine Edwards, Flinders University, Australia
9.30am-10.15am Keynote Speaker at Brough Hall
PROFESSOR CRAIG MAHONEY
Repositioning Higher Education in a Global Landscape

10.15am-10.30am Comfort Break

10.30am-12.00pm Session E: Workshops and Panels

WORKSHOP SESSIONS E
(Refreshments available in each workshop room. Each workshop room is limited in capacity – delegates are encouraged to book in advance via the Conference App)
Time: 10.30am – 12.00 noon

Workshop 1E
Venue: D134, McLean Building
Title: Embedding Inclusion in HE Physics
Presenters: Jennifer Dyer, Lauren McLeod, Institute of Physics, UK

Workshop 2E
Venue: D137/139, McLean Building
Title: Harnessing Diverse Voices, Collective Energy, Passion and Expertise to Co-Create Community Identify and a Signature Pedagogy
Presenter: Brigitte Harris, Royal Roads University, British Columbia, Canada

Workshop 3E
Venue: D130, McLean Building
Title: Partnerships for Transformation
Presenters: Iain Maitland, Kaljit Virdee, University of the West of Scotland, UK

PANEL SESSIONS E
(Refreshments available in each panel room. Each panel room is limited in capacity – delegates are encouraged to book in advance via the Conference App)
Time: 10.30am – 12.00noon

Panel 1E
Venue: D126, McLean Building
Presentation Topic Area: Reflective Pedagogy
Titles and Presenters:
1. Promoting Cultural Competence in the Classroom with the Anti-Oppressive Model. Jessica Acuna, Chinese University of Hong Kong
3. Tackling Poor NSS Scores on Assessment and Feedback: Could We Learn Something from Nursing Simulation? Suzy Houston, Nan Bryden, Pauline Robb, Linda Bell, University of the West of Scotland, UK
Panel 2E
Venue: P114, Coats Building
Presentation Topic Area: Students with Special Needs

Titles and Presenters:
1. Responding to the Learning & Mental Health Needs of Millennial Students at University: The Journey to a Better Way. Lorna Rourke, St Jerome’s University, Canada; Lorraine Carter, McMaster University, Canada
2. Faculty Development Practices Supporting Students with Disabilities: Monologues from a University Case. Samahra Zatzman, York University, Ontario, Canada
3. Anxious Thresholds: Improving Inclusion for New Students with Anxiety Disorders in HE. Graeme Pedlingham, University of Sussex, UK

Panel 3E
Venue: P116, Coats Building
Presentation Topic Area: Widening Participation

Titles and Presenters:
1. Training Made Accessible: OpenClassrooms Trains Unemployed for Digital Jobs. Natalie Cernecka, OpenClassrooms, France
2. Can We Collaborate? Mass Collaborative Knowledge Management in Higher Education: The Role of Social Media Networks. Kingsley Omeihe, University of the West of Scotland, UK
3. Expectation as a Key Determinant of International Students’ Satisfaction: A Case Study Approach. Ahmed Beloucif, Naa Komey, University of the West of Scotland, UK

Panel 4E
Venue: D132, McLean Building
Presentation Topic Area: Inclusive Leadership

Titles and Presenters:
1. The Impact of University Administrator’s Inclusive Leadership on Organisation Change. Pakkanat Sompongtaem, Burapha University, Thailand
2. Empathetic Social Interactions as a Tool for Retaining Black Students at PWIs for Academia and Beyond. Chalet Jean-Baptiste, Northern Virginia Community College and GMU, USA

Panel 5E
Venue: D133, McLean Building
Presentation Topic Area: Community Development

Titles and Presenters:
1. Leveraging the Power of Community Diversity Through Asset-Based Community-Development and Experiential Learning. John Hamerlinck, Central Lakes College, USA
2. Mentoring Tertiary Education Students for Community Intervention Initiatives: Findings from the Literacy Fellowship Programme in Nigeria. Sunday Olaniran, University of Zululand, South Africa
Panel 6E
Venue: D145, McLean Building
Presentation Topic Area: Learning Communities

Titles and Presenters:
1. The role of Communities of Practice in HEIs: an Inclusive Crystal Palace. Isabel Martins, University of KwaZuluNatal, South Africa
2. Widening Access: Inclusion and Peer Assisted Learning at UWS. Claire Mackie, University of the West of Scotland, UK
3. Hybrid FLC/CoPs in Hong Kong: Faculty Diversity Awareness Is the Number One Impact. Milton Cox, Miami University, Ohio, USA; Patrick Blessinger, St. John’s University, New York, USA

Panel 7E
Venue: P123/P125, Coats Building
Presentation Topic Area: Widening Participation

Titles and Presenters:
1. Do I Belong Here?: Embedding a Recovery College in a University. Marie McCaig, University of the West of Scotland, UK
2. Widening Access to Research and Scholarly Activity: A Pipeline Project. Rowena Murray, University of the West of Scotland
3. Basing University Admission on Within-School Ranks to Increase Inclusion of the Disadvantaged: The Case of Medical Students in Taiwan. Mei-Shiu Chiu, National Chengchi University, Taiwan

12.00pm-12.15pm Comfort Break
12.15pm-12.45pm POSTER PRIZE PRESENTATION & CLOSING REMARKS-BROUGH HALL
1.00pm-2.00pm Lunch (Atrium)
WELCOME TO PAISLEY

A former royal burgh and the largest town in Scotland, Paisley has given the world the Paisley pattern and the Paisley shawl, played a key role in the industrial revolution and produced notable Buddies in the fields of the arts, banking, media, sport and of course, education.

It is also the location of an incident which gave rise to a major legal precedent, known as the Snail in the Bottle. It is also the location of an incident which gave rise to a

Paisley has also recently been awarded the prestigious Purple Flag status which aims to raise the standard and broaden the appeal of town centres at night offering locations which are safe, vibrant, appealing and well-managed.

Our work ranges from attracting new business to Paisley, to promoting and sponsoring events in the town centre and positively engaging with all sections of our local community.

Paisley has also recently been awarded the prestigious Purple Flag status which aims to raise the standard and broaden the appeal of town centres at night offering locations which are safe, vibrant, appealing and well-managed. 

We have a wide range of eating establishments to suit every taste and in terms of bars, you can enjoy everything from cocktails to craft ales or a wee dram.

We hope you enjoy your time in Paisley and come back and see us again soon.

FOOD VENUES

1. Jam Jar
   16 Shuttle Street - 0141 848 0898

2. Little Steak House
   4 Sma Shots Lane - 0141 848 0551

3. Dolce Vita
   49 Moss Street - 0141 561 7245

4. Rebecca’s Restaurant
   30 Old Sneddon Street - 0141 887 3141

5. Caprice Café
   11 Gilmour Street - 0141 889 9432

6. Square Café Bistro
   3 County Square - 0141 840 5588

7. Café Lusso
   4 School Wynd - 07890 994902

8. Sangre
   12 New Street - 0141 842 1444

9. Hall’s Kitchen
   8 New Street - 0141 889 1552

10. Grumpy Monkey Coffee House
    22 Moss Street - 07748 905727

11. The Fairfull Collection
    12 High Street - 07748 262345

12. Taste Buds
    22B Lawn Street - 0141 889 9555

PUBS

1. The Bar and Grill*
   19 Causwayside Street - 0141 889 5420

2. The Tile Bar
   14 Smithills Street - 0141 889 5542

3. The Last Post*
   County Square - 0141 849 5342

4. Gabrielle*
   33 Gauze Street - 0141 887 8204

5. Anchor Bar
   23 Gauze Street - 0141 887 9989

6. De Beers
   59 High Street - 0141 840 5285

7. Patter Bar
   70 Old Sneddon Street - 0141 237 1655

8. The Brewer’s Tap
   18 Moss Street - 0141 237 3504

9. The Wee Howff
   53 High Street - 0141 889 2095

10. Abbey Bar
    8 Lawn Street - 0141 561 0114

11. Argyll Bar
    16 Old Sneddon Street - 0141 887 0063

12. Bungalow Bar
    Shuttle Street - 0141 889 9976

13. The Library
    51 Causwayside Street - 0141 887 8883

14. The Cave
    38 New Street - 0141 889 4906

* also serves food
HISTORIC ATTRACTIONS IN PAISLEY

Paisley First has organised two further historic attractions to be open on the evening of the 28th June 2017 for you to visit in addition to Paisley Abbey. Representatives from each of the attractions will be available to provide you with a guided tour so please email us to book your preferred tour. You can also visit Paisley’s many bars and restaurants; please see the map for locations and contact details if you wish to make an advance booking for dinner.

Please email ask@paisleyfirst.com to book your tour or for any additional information.

01 Paisley Abbey

Paisley Abbey is the burial place of all six High Stewards of Scotland, Marjorie Bruce who was the mother of Robert II and the wives of Robert II and King Robert III. The Celtic Barochan Cross, once sited near the village of Houston, is now located inside the abbey itself. The cross is thought to date from the 10th century. In the abbey’s nave, the Wallace Memorial Window, which depicts the image of Samson, was donated in 1873.

Abbey Close
Paisley Renfrewshire
PA1 1JG
Tel: 041 889 7654
www.paisleyabbey.org.uk

02 Sma’ Shot Cottages

The Sma’ Shot Cottages are a major tourist attraction of historical significance in the Renfrewshire area with visitors immediately stepping back into the 18th century into a typical weaver’s cottage which was originally built in the 1750s. Within the weaver’s cottage, you will find the original weaving looms and can learn about the origins of the Sma’ Shot Day celebration held in July each year.

15 Shuttle St,
Paisley
PA1 2HZ
Tel: 0141 889 1708
www.smashotcottages.co.uk

03 Coats Memorial Church

The Thomas Coats Memorial Church is one of the jewels in the crown of Paisley’s unique urban heritage, originally commissioned by the family of Thomas Coats, founders of the thread industry of Paisley. Dating back to 1894, the Church has dominated the Paisley skyline, with its almost-250ft crown spire rising above the High Street. An A-listed building, it is an architectural gem in the Gothic-revival style.

High Street
Paisley
PA1 2BA
Tel: 0141 561 8613
coatsmemorial.org.uk

www.paisleyfirst.com